

Revising grammar through playing board games

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Levels: Primary 1-3;Primary 4-6

Objective:to revise learned grammar rules and usage

Preparation:

- ✓ A board game(Flying chess or any board games,with a die and several*counters)
- ✓ Blank palm cards(10 cm x 8 cm)

Steps:

- Choose a number of English words,and focus grammar rules and usage taught to your children in school
- If in doubt,you may contact the English subject teacher of your children or have a look at the contents page of the textbooks they use.
- Devise questions related to the above selected words and grammar items.
Questions are set in some categories:grammar,vocabulary,English usage,idioms.
- The difficulty level of the questions should be comparable to the level your children attend.
- Choose some boxes on the board as'question box.'
- Place a pack of these question cards at the side of the board.
- Play the game following the rules set by the game.
- When any player steps in any question box,the player will have to pick a question and give an answer.
- You may set additional rules such as a correct answer will bring a counter two steps towards the terminus/Finish box.
- It does not matter if the parents may have to answer a question.You may make use of the time to share the question with your children and'consult'them for their advice for the answer.They will learn more after looking at the answer with you.

*A counter-a small object to represent the player in the process of game

飛行棋或棋盤遊戲

棋盤遊戲如大富翁、飛行棋是兒時必玩的遊戲，家長可改良此玩具使它成為溫習英文的工具。方法是從孩子所學過的新詞、語法抽取重點設成問題，寫在小卡片而成「問題卡」，依一般棋盤遊戲規則進行，把某些格子定卡為「問題格」，遊戲開始時，誰擲到「問題」格，即抽一問題卡作答。

答對的話，他便可以把棋子向前移兩步。即使大人或家長擲到「問題」格而需作答，也不打緊。家長大可假裝不懂，不耻下問「請教」孩子。